



Lawnside Lower School

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • First degree • Qualified teacher status • Evidence of recent professional development 	<ul style="list-style-type: none"> • Evidence of commitment to further continuous professional development
Experience	<ul style="list-style-type: none"> • Successful teaching within EYFS to Year 4 • Working as part of a team • Experience of teaching children with SEND in mainstream classrooms and an understanding of the SEND Code of Practice • Experience of administering formal assessments 	<ul style="list-style-type: none"> • Experience in organising extracurricular activities or enrichment activities • Experience of leading and effectively deploying support staff to impact pupil outcomes
Skills & Knowledge	<ul style="list-style-type: none"> • A positive and dynamic role model with high expectations of pupil performance and behaviour • Maintaining a caring and supportive class environment • An understanding of the primary curriculum, including the Foundation Stage, and issues of continuity and progression • An understanding of ways to enrich the curriculum for enjoyment and motivation • Understanding how children learn and how to use assessment, feedback and target setting to accelerate future learning • An understanding of how to analyse and use data to inform planning and report on pupil progress • Good personal ICT skills 	<ul style="list-style-type: none"> • An understanding of how to lead a subject throughout the school, with a focus on improvement.
Attributes	<ul style="list-style-type: none"> • A commitment to excellence and teamwork • High expectations of teaching and learning and a commitment to achievement for all. • To be flexible, adaptable and open to change, new ideas and collaborative improvement. • Strong written and communication skills 	<ul style="list-style-type: none"> • To have presence and impact in and around the school • To have an understanding of: <ul style="list-style-type: none"> - Values education - Inclusion - Continual improvement - Positive behaviour management
Application	<ul style="list-style-type: none"> • Well presented application which addresses the person specification 	
Other	<ul style="list-style-type: none"> • To be of neat, tidy appearance • To be enthusiastic, energetic and resilient. • Good health and attendance • To have a good sense of humour 	<ul style="list-style-type: none"> • Be able to attend meetings and courses at other venues in the County