

# Year 3 Spring Newsletter

Happy New Year and welcome back! The children have settled well to their learning and we are looking forward to an exciting term ahead.

## Our topics this term are 'Life in Britain During World War II' and 'Light and Shadows'



### English

This term we will be looking at letter writing. The children will read and write a range of letters about the evacuation process. They will then write their own letters to loved ones as if they were evacuees.

We have reintroduced a daily story as listening to story and rhyme really helps with a child's own reading.

Enjoy reading a story to your child at bedtime!



### Maths

This term the children will learn the 3, 4 and 8 times tables. They will also recognise when groups are equal and when they are not. As we are following a mastery approach, the children will be encouraged to use concrete apparatus and pictorial representations to support their learning. They will use all three approaches when solving multiplication and division problems.



Count in steps of 2, 5, 10, 3 and 4s with your child. Practise doubling and halving with your child.

### Science



Our science topic for this half term is 'Light and Shadows' and the children will learn how light travels, that dark is the absence of light and that shadows are formed when the light from a light source is blocked by an opaque object. The children will also learn how light from the sun can be dangerous and the ways to protect their eyes.



Discuss the terms opaque, translucent and transparent with your child.

### History



Our topic this half term is 'Life in Britain During World War II' and we will be considering how the war affected the lives of those living in Britain. The children will be reading and writing letters as evacuees.



Talk to your child about any family or friends who may have any knowledge of the war - people who fought in the war, were evacuated during the war, grew up during the war etc.

### R.E.



The children will be learning about how light is used across different religions.



If you or your family use light in a special way, please talk to your child about it and maybe they can share with the rest of the class.

### Computing



The children will continue to learn to program simple games and actions using coding and have to trouble shoot their own programming. We will be talking a lot about games they play at home, the reasons for age restrictions and what to do if they ever come across something online that makes them feel uncomfortable.



Encourage your child to talk to you about the games they play and what to do if they are unsure or feel uncomfortable.

## Design and Technology

Our D and T will be linked to our World War II topic, where the children will design, make and evaluate an Anderson shelter. Food Technology will be linked to our work on rationing.



Help your child look up images of the different types of shelters used during the war.

## Music



Year 3 children get to work with Inspiring Music over the year to learn an instrument and to join other schools in an amazing singing event at the end of the year. This term we will have singing lessons to help us learn a range of songs that the children will perform in a concert in June.

**Homework** - The children will be given their Spring 1 homework menu this week, so please have fun supporting your child completing these. We would like the children to complete two of these tasks by Wednesday 6<sup>th</sup> February 2019.

**Reading** - Listen to your child read as often as you can. Discuss the story, characters and meaning of new words. Try to ask them questions about what they have read to check their understanding. The middle section of the new reading diaries should help with this as well as other areas of English your child is working on.

**Spellings** - The children will be given weekly spellings to learn so please help your child to practise these. Again, the centre of the Reading Diary has other spellings your child will be working on.

**Times tables** - There is a national push for children to know their Times Tables - not just in order to recite but also out of order (instant recall of what, for example,  $2 \times 8 =$ ) and also associated division facts ( $2 \times 8 = 16$  and so  $16$  divided by  $8 = 2$  and divided by  $2 = 8$ , again instant recall). In Year 2 they covered 2, 5, 10 times tables but need to revise these this term. 'Hit the Button' can be Googled and is a good game to play as well as any songs you may find to help remember them.

*Thank you for your continued support.*

*If you ever have any concerns, please do not hesitate to speak to us.*

**The Year 3 Team**

**Maple Class: Miss Khindey (Teacher) & Mrs James (TA)**

**Sycamore Class: Teachers -Mrs Ashcroft (Mon-Tues), Mrs Gower (Weds, Thurs, Fri), Mrs Martin (TA)**

## P.E.



Maple class will have P.E. on Fridays and will be learning to play Lacrosse and Sycamore will have P.E. on Tuesdays and they will also be learning to play Lacrosse. With the sports coach, the children will be perfecting their gymnastics skills.



Please make sure your child has a PE kit in school every day and removes, or is able to remove earrings on their respective P.E. days.

## Values/PSHE

We are working as a school to develop a new school 'creed' to gather our school Values along with our Golden Rules of showing 'Readiness, Respect & Responsibility.'



Please help your child work on 'Responsibility & Readiness' by encouraging them to maintain their attendance & punctuality (8.50am in their line on the playground) and reminding them to check they have book bag, water bottle, PE kit and correct uniform each day.

